

# 2020 Profile

http://wappingersschools.org/johnjayhs/ CEEB Code: *332458* 

PRINCIPAL

Mr. David Kedzielawa

Assistant Principals

Paul Albanese

Wilson Castro

Jeanine Chapin

Eleanore Reilly

Enrollment: 1916 Senior Class: 523

**School Year:** Two 20 week semesters **School Day:** Eight 46 minute periods

**OUR COMMUNITY** 

The Wappingers Central School District is one of the largest school districts in New York State with an enrollment of over 12,000 students. The district, which is in Southern Dutchess County, is nestled within the scenic country side of the lower Hudson Valley. It covers 110 square miles and serves a residential suburban community with a population of approximately 75,000. It is supported by a service economy abundant in retail and professional employment opportunities, steeped in history and rich in culture. A large percentage of our residents are college graduates engaged in professional careers. IBM Corporation is a major employer, along with other computer-related and "high tech" manufacturing companies. New York City is within commuting distance. Vassar College, Marist College and Dutchess Community College are located in nearby Poughkeepsie. Other institutions of higher learning in the area include: Bard College, Mount Saint Mary College, the State University of New York at New Paltz and the Culinary Institute of America.

#### **OUR SCHOOL**

John Jay Senior High School is named after John Jay, a founding father and first Chief Justice of the United States. We are located in the Mid-Hudson Valley, 55 miles north of NYC. We are part of the Wappingers Central School District which includes Roy C. Ketcham High School and Orchard View Alternative High School. We are a comprehensive public high school for grades 9 through 12, with an approximate enrollment of 2000 students. Approximately 90% of our senior classes pursue higher education upon graduation. The building is serviced by a faculty of 161 and support staff of 47. John Jay Senior High School has a tradition of excellence in academics, fine and performing arts, interscholastic athletics and co-curricular programs.

#### **ACADEMICS**

John Jay students benefit from a rich curriculum including courses in Art, Business, Computer Science, Career and Life Science, Health, English Language Arts, Mathematics, Music, Physical Education, Science, Social Studies, Technology, and World Languages (French, Italian and Spanish).

**GRADING/RANKING:** Averages reported to colleges and universities are **unweighted**. Class rank is **weighted**.

	Prior to 9/2014	9/2014-Present
AP/College Course Weight	1.06	1.10
Honors Course Weight	1.04	1.05
Regents Course Weight	1.00	1.00

Course grading is based on a 100 point scale, with a minimum Honors grade of 85% and a minimum 65% passing grade

## The Class of 2020

The class of 2020 consisted of **520** students of whom **87%** continued their formal education full time. **48%** enrolled in four-year colleges and universities, and **39%** enrolled in two-year colleges, nursing or technical schools. The remaining **13%** are either working or joined the armed forces. Of the graduating seniors, **17%** received Advanced Regents Diplomas with Honors Designation, **1%** received Advanced Regents Diplomas with CTE Designation, **44%** received Advanced Regents Diplomas. **.60%** received Regents Diplomas with Honors Designation, **3.7%** received Regents Diplomas with CTE Designation, and **31%** received a Regents Diploma.

National Merit Recognition

Class of	2020	2019	2018
National Merit Scholarship Recipients		1	
Finalists	1	2	
Semifinalists		2	1
Commended	5	4	6
National Outstanding Participant			

#### ADVANCED PLACEMENT COURSES

In 2020. 315 John Jay students took a total of 624 AP exams. 80% scored three or higher on a 5-point scale, and 100 of our students qualified as AP Scholars.

Class of	2020	2019	2018
AP Scholars	42	47	47
<b>AP Scholars with Honor</b>	23	24	11
<b>AP Scholars with Distinction</b>	35	22	25
<b>National Scholars</b>	7	2	4
Total Number of AP Scholars in	2020: 1	00	

## AP Courses for 2020-2021

711 Courses for 2020-2021		
AP Biology	AP History: World	
AP Calculus – AB	AP Italian Language	
AP Calculus – BC	AP Language& Composition	
AP Chemistry	AP Literature & Composition	
AP Computer Science	AP Music Theory	

**AP Computer Principles** AP Participation in Government AP Economics Macro/Micro AP Physics C

AP Spanish Language AP French Language **AP Statistics** AP History: European AP Studio Art 1

AP History: United States

AP Environmental Science

## **COLLEGE PROGRAM (Concurrent Enrollment)**

John Jay has a strong concurrent enrollment program. Last year John Jay juniors and seniors took 937 college classes on our campus through agreements with Dutchess Community College, Marist College, Syracuse University and SUNY Albany. In addition, 60 students took Project Lead the Way preengineering courses through the Rochester Institute of Technology (RIT).

#### CONCURRENT COLLEGE ENROLLMENT COURSES

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DCC Accounting	DCC Psychology
DCC Calculus	DCC Public Speaking
DCC Economics	DCC Social Problems
DCC Education in Society	Forensic Science (Syracuse)
DCC Elementary Statistics	Italian 4/5 (SUNY Albany)
DCC English 101&102	Project Lead the Way (RIT)
DCC Government	AP Biology (DCC)
DCC Pre-Calculus	College Virtual Enterprise I & II

### **SPECIAL CURRICULUM FEATURES:**

Pre-Engineering through Project Lead the Way, University in the High School as well as Dutchess Community College and Advanced Placement courses in all academic areas. Courses can vary year to year depending upon class enrollment. College bridge programs are offered with Marist College and Dutchess Community College.

## 2018-2019 **TOTAL MEAN SCORES:** SAT SCORE

(Number seniors tested: 339) Evidence-Based Reading and Writing 564, Math 556, Total Score 1120

Too few students took the SAT to provide mean scores for the 2019-2020 school year.

## **School Closing During COVID-19 Pandemic:**

## Spring 2020 and Fall 2020 SAT, SAT Subject Tests, and

ACT These standardized tests were not available in our district and much of the surrounding school districts beginning March of 2020. Local testing will resume when our district transitions to a hybrid model which is planned for late October 2020.

School Closing Spring 2020 John Jay High School ceased inperson instruction on 3/13/2020 and transitioned to distance learning effective 4/3/2020. During distance learning, there was no set time, but students were expected to log in daily to complete work. The school used a quarter grading system to calculate semester and final grades. Students were able to complete Q1-Q2 prior to transitioning to distance learning. For Q3, the quarter was extended, and the grade mostly reflected time in school as well as review work for the 2<sup>nd</sup> 5 weeks of the marking period. Grading for Q4 was changed to a fourtiered numeric grade scale, Exceeds Grade Level-100, Meets Grade Level- 85, Attempts Grade Level- 75, and Work not attempted- 60. The final grade was calculated averaging Q1-Q4 grades. NYS Regents exams were canceled for June and August 2020.

2020-2021Academic Year The school year began fully remote through 10/28/20. Beginning on 10/29/20, students will begin attending a two-day-a-week in person (with distance learning the other three days) or 100% distance learning model for students who parent(s) opt this option for their student. During distance learning, students will be learning both asynchronously and synchronously via web platforms and are expected to be active participants. Normal grading policy will be implemented for the 2020-2021 academic year regardless of instruction, in-person, or distance learning.